

Transcript of CCRESASupport

We must build the capacity of our districts to better serve BTs. For example, increasing funding to allow for more individualized support.

10:16am, Fri, Mar 4, 2016 by ALG

We must provide personalized learning opportunities for our BTs so it is relevant.

10:17am, Fri, Mar 4, 2016 by ALG

Boot Camps for Education Majors (Candidates) for Praxis

10:23am, Fri, Mar 4, 2016 by Support

We must help out teachers get over the "testing hump". Districts will pick up where IHEs have left off.

10:25am, Fri, Mar 4, 2016 by Support

Provide least-restrictive instructional support, not viewed as evaluative but rather a partnership.

10:26am, Fri, Mar 4, 2016 by Support

IHEs continuing support beyond graduation, during the induction period.

10:27am, Fri, Mar 4, 2016 by Support

IHEs must communicate with districts regarding testing support, and perhaps, districts can help provide funding to attend.

10:27am, Fri, Mar 4, 2016 by Support

BT Programs must be a priority for district leadership so that the support is there to realistically provide support with fidelity.

10:31am, Fri, Mar 4, 2016 by Support

Consider bringing in retired teachers to serve as lead mentors to new teachers.

10:34am, Fri, Mar 4, 2016 by Support

Build capacity of mentors, how do we do that without being able to pay them, i.e. requiring them to attend PD.

10:37am, Fri, Mar 4, 2016 by Support

We must have the staff to demonstrate and model teaching for our new teachers.

10:38am, Fri, Mar 4, 2016 by Support

Personalized learning for new teachers.

10:44am, Fri, Mar 4, 2016 by Support